

Alder Brook Primary Partnership Centre

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PUPIL PREMIUM 2018/2019




SET THE AMBITION AND VISION

Alder Brook is allocated Pupil Premium Funding for children from low income families who are eligible for free school meals or who have been 'Looked After' by the Local Authority, continuously, for more than 6 months.

Pupil Premium was extended in 2012 to include children for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in HM Armed Services.

The Government believes that the Pupil Premium, which is in addition to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that the funding to tackle disadvantage reaches the pupils who need it most.

Aims

-  To ensure Pupil Premium is successful in maximising achievement for eligible pupils
-  To raise achievement and close attainment gaps for eligible pupils
-  Evaluate how the effectiveness of the use of Pupil Premium impacts on attainment and progress of eligible pupils and how it compares with other pupils

Total Spend available

Total Pupil Premium for 2018/2019 is £31,120.00 in total.

Eligible Pupils

- 75.86 % of the School population are eligible for Pupil Premium
- The total number of pupils in receipt is 44 (58 children attended during 18/19)
- 13.79 % of the FSM are LAC (8)

OUR ANALYSIS BARRIERS FOR PP LEARNERS

The process of decision-making on PP spending starts with Alder Brook analysis of the barriers to learning for PP pupils. Given the social deprivation within Salford the common barriers to learning might include parenting, limited access to language, poor literacy levels, poor attendance, low aspirations, low expectations, narrow experience of life outside school. Each school will want to make its own list. Our specific barriers in our setting in relation to children arriving mid-academic year and short stay pupils, is having to “claw back” pupil premium for their period of stay. We also have to ensure we track how long we have children who are on dual registered or have parent school named on their EHCP.

HOW THE PP WILL BE SPENT

At Alder Brook we have identified the following as areas to target: raising attainment of PP-eligible pupils; closing the gap between PP pupils and others in the school; closing the gap between the school’s PP pupils and all pupils nationally; improving attendance; reducing exclusions; accelerated progress by all PP pupils; increasing the engagement of parents with their child’s education and with the school; increasing opportunities for PP-eligible pupils and broadening their experience with experience trips.

Through regular tracking we can identify individual children who are not making the expected rate of progress. When this occurs the school has a set procedure to investigate potential barriers to learning and implement interventions to address these.

- Focussed support to increase attainment in Literacy/math
- Targeted interventions in maths
- Therapeutic support, for those with Social Emotional and Mental Health difficulties. This may be access to group therapeutic interventions and 1:1 interventions with a trained practitioner such as a counsellor.
- Provision of additional, individual resources and support to address social and emotional difficulties provided by staff with a range of expertise.
- Additional teaching assistants to support identified strategies and resources in the classroom.
- Holiday school clubs/residential with additional staff support.

While all pupils have access to additional support where required, pupils eligible for pupil premium are recognised as requiring priority access to these interventions.

HOW WE IDENTIFY SUCCESS CRITERIA

Alder Brook track attainment broken down into categories of disadvantaged groups to ascertain how much progress and importantly our spending has shown impact. Closing the gap between the attainment of PP-eligible pupils and that of pupils locally. For outcomes such as parental engagement, there are no easy metrics, so school is developing ways in which we can further engage parents in their child’s education through parent voice and a designated member of SLT focusing parental engagement.

HOW WE EVALUATE CURRENT PP FUNDING

There are no 'right answers' for the proportion of PP funding spent on different groups, but we assess the PP impact against termly attendance, impact and attainment. We track our children's attendance using our EWO and this signifies engagement of our PP children by increased attendance. Our PP children are tracked on attainment termly and rag rated to show impact with the high expectations of closing the gap by a term in a term.

WHAT RESEARCH THE EVIDENCE OF WHAT WORKS BEST

At Alder Brook we look outwards for evidence of what works well elsewhere:

First, we seek out excellent practice in other schools, using http://apps.nationalcollege.org.uk/closing_the_gap/index.cfm and <http://www.pupilpremiumawards.co.uk> and consider how you might adapt their successful PP strategies to the context of your school.

Second, use the excellent Education Endowment Foundation Toolkit <http://educationendowmentfoundation.org.uk/toolkit/>, looking first at the strategies that make the most difference (feedback, metacognition, peer tutoring, etc.) and think about how these could best be used in your school.

Third, study the Ofsted report on pupil premium, published in February 2013, where there is a list of successful approaches on page 3: <http://www.ofsted.gov.uk/resources/pupil-premium-how-schools-are-spending-funding-successfully-maximise-achievement>.

STAFF TRAINING

We understand there are no short cuts to success with the strategies we adopt. If they are to be successful, in-depth training for all staff must take place. We provide CPD for 1 and a half hours every second Friday to ensure coverage of up to date strategies and legislation. We have staff INSET days for specific area training and ensure staff with targeted responsibility require the appropriate CPD. Staff get to choose targeted intervention courses as part of their PMR.

MONITOR THE PROGRESS OF PP-ELIGIBLE LEARNERS FREQUENTLY

At Alder Brook we collect, analyse and use data to maximum effect in monitoring the progress of every PP-eligible pupil on a termly basis. This is, so that interventions can be put in place quickly, as soon as a pupil is starting to slip. Any child we has been identifies as having not made expected progress will be assessed the next half term to see if the interventions have impact and the shortfall/gap has been reduced or removed.

Actual Expenditure 2017/18

Occupational Therapy (18 days at £300 per day)	£ 5,400
Additional Therapy/nurture Support (42 children with 8 sessions each @ £9.50 per session and 2 children with 15 sessions)	£ 3,477
Educational Psychologist (1 day every two weeks at £300 per day 38 week year)	£ 5,700
Holiday Clubs	£ 1,434
Nurture provision advisor £595 per term	£ 1,785
Councillor (2hrs per week x 8 weeks @£9.50 cover per hour)	£ 152
Residential	£ 2,371

Staff Toil after supporting holiday club trips (6 trips with 5 staff at £9.50 x 7 hours x 30 days)	£ 1,995
EWO (supporting PP pupils attendance)	£ 4,047
Art therapy (TA support 1 hr per week, 8 weeks summer term @ £9.50 per hr)	£ 76
PP Premium conference	£ 375
Two day Safeguarding certificate (2 teachers needing supply cover)	£ 720
Other professional fees	£ 2,761
Subsidising school clothing	£1,000
TOTAL	£ 31,293